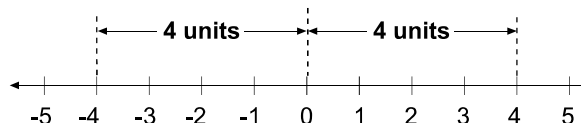


# Vocabulary

## Vocabulary

Use the vocabulary words and definitions below as a reference for this unit.

**absolute value** .....a number's distance from zero (0) on a number line; distance expressed as a positive value  
*Example:* The absolute value of both 4, written  $|4|$ , and negative 4, written  $|-4|$ , equals 4.



**addend** .....any number being added  
*Example:* In  $14 + 6 = 20$ , the addends are 14 and 6.

**additive identity** .....the number zero (0); when zero (0) is added to another number the sum is the number itself  
*Example:*  $5 + 0 = 5$

**additive inverses** .....a number and its opposite whose sum is zero (0); also called *opposites*  
*Example:* In the equation  $3 + (-3) = 0$ , the additive inverses are 3 and -3.

**algebraic expression** .....an expression containing numbers and variables ( $7x$ ) and operations that involve numbers and variables ( $2x + y$  or  $3a^2 - 4b + 2$ ); however, they do not contain equality ( $=$ ) or inequality symbols ( $<$ ,  $>$ ,  $\leq$ ,  $\geq$ , or  $\neq$ )

**associative property** .....the way in which three or more numbers are grouped for addition or multiplication does *not* change their sum or product, respectively  
*Examples:*  $(5 + 6) + 9 = 5 + (6 + 9)$  or  
 $(2 \times 3) \times 8 = 2 \times (3 \times 8)$

# Vocabulary

**braces { }** .....grouping symbols used to express sets

**commutative property** .....the order in which two numbers are added or multiplied does *not* change their sum or product, respectively

*Examples:*  $2 + 3 = 3 + 2$  or

$$4 \times 7 = 7 \times 4$$

**counting numbers**

**(natural numbers)** .....the numbers in the set  $\{1, 2, 3, 4, 5, \dots\}$

**cube (power)** .....the third power of a number

*Example:*  $4^3 = 4 \times 4 \times 4 = 64$ ;

64 is the cube of 4

**decimal number** .....any number written with a decimal point in the number

*Examples:* A decimal number falls between two whole numbers, such as 1.5, which falls between 1 and 2. Decimal numbers smaller than 1 are sometimes called *decimal fractions*, such as five-tenths, or  $\frac{5}{10}$ , which is written 0.5.

**difference** .....a number that is the result of subtraction

*Example:* In  $16 - 9 = 7$ , the difference is 7.

**digit** .....any one of the 10 symbols 0, 1, 2, 3, 4, 5, 6, 7, 8, or 9

**element or member** .....one of the objects in a set

**empty set or null set ( $\emptyset$ )** ....a set with no elements or members

**equation** .....a mathematical sentence stating that the two expressions have the same value

*Example:*  $2x = 10$

# Vocabulary

- even integer** .....any integer divisible by 2; any integer with the digit 0, 2, 4, 6, or 8 in the units place; any integer in the set  $\{\dots, -4, -2, 0, 2, 4, \dots\}$
- exponent**  
**(exponential form)** .....the number of times the base occurs as a factor  
*Example:*  $2^3$  is the exponential form of  $2 \times 2 \times 2$ . The numeral two (2) is called the *base*, and the numeral three (3) is called the *exponent*.
- expression** .....a mathematical phrase or part of a number sentence that combines numbers, operation signs, and sometimes variables  
*Examples:*  $4r^2$ ;  $3x + 2y$ ;  $\sqrt{25}$   
An expression does *not* contain equal (=) or inequality (<, >,  $\leq$ ,  $\geq$ , or  $\neq$ ) signs.
- finite set** .....a set in which a whole number can be used to represent its number of elements; a set that has bounds and is limited
- fraction** .....any part of a whole  
*Example:* One-half written in fractional form is  $\frac{1}{2}$ .
- grouping symbols** .....parentheses ( ), braces { }, brackets [ ], and fraction bars indicating grouping of terms in an expression
- infinite set** .....a set that is not finite; a set that has no boundaries and no limits
- integers** .....the numbers in the set  $\{\dots, -4, -3, -2, -1, 0, 1, 2, 3, 4, \dots\}$
- irrational number** .....a real number that cannot be expressed as a ratio of two integers  
*Example:*  $\sqrt{2}$

# Vocabulary

**member or element** .....one of the objects in a set

**multiples** .....the numbers that result from multiplying a given whole number by the set of whole numbers

*Example:* The multiples of 15 are 0, 15, 30, 45, 60, 75, etc.

**natural numbers**

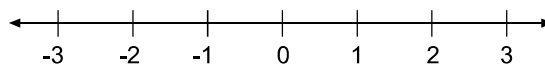
**(counting numbers)** .....the numbers in the set  $\{1, 2, 3, 4, 5, \dots\}$

**negative integers** .....integers less than zero

**negative numbers** .....numbers less than zero

**null set ( $\emptyset$ ) or empty set** ....a set with no elements or members

**number line** .....a line on which ordered numbers can be written or visualized



**odd integer** .....any integer *not* divisible by 2; any integer with the digit 1, 3, 5, 7, or 9 in the units place; any integer in the set  $\{\dots, -5, -3, -1, 1, 3, 5, \dots\}$

**opposites** .....two numbers whose sum is zero; also called  
*additive inverses*

Examples:  $-5 + 5 = 0$  or  $\frac{2}{3} + (-\frac{2}{3}) = 0$   
 $\uparrow \quad \uparrow$  opposites  $\uparrow \quad \uparrow$  opposites

# Vocabulary

**order of operations** .....the order of performing computations in parentheses first, then exponents or powers, followed by multiplication and/or division (as read from left to right), then addition and/or subtraction (as read from left to right); also called *algebraic order of operations*

*Example:*  $5 + (12 - 2) \div 2 - 3 \times 2 =$

$$5 + 10 \div 2 - 3 \times 2 =$$

$$5 + 5 - 6 =$$

$$10 - 6 =$$

$$4$$

**pattern (relationship)** .....a predictable or prescribed sequence of numbers, objects, etc.; may be described or presented using manipulatives, tables, graphics (pictures or drawings), or algebraic rules (functions)

*Example:* 2, 5, 8, 11 ... is a pattern. Each number in this sequence is three more than the preceding number. Any number in this sequence can be described by the algebraic rule,  $3n - 1$ , by using the set of counting numbers for  $n$ .

**pi ( $\pi$ )** .....the symbol designating the ratio of the circumference of a circle to its diameter; an irrational number with common approximations of either 3.14 or  $\frac{22}{7}$

**positive integers** .....integers greater than zero

**positive numbers** .....numbers greater than zero

**power (of a number)** .....an exponent; the number that tells how many times a number is used as a factor

*Example:* In  $2^3$ , 3 is the power.

# Vocabulary

**product** .....the result of multiplying numbers together

*Example:* In  $6 \times 8 = 48$ , the product is 48.

**quotient** .....the result of dividing two numbers

*Example:* In  $42 \div 7 = 6$ , the quotient is 6.

**ratio** .....the comparison of two quantities

*Example:* The ratio of  $a$  and  $b$  is  $a:b$  or  $\frac{a}{b}$ , where  $b \neq 0$ .

**rational number** .....a number that can be expressed as a ratio  $\frac{a}{b}$ , where  $a$  and  $b$  are integers and  $b \neq 0$

**real numbers** .....the set of all rational and irrational numbers

**repeating decimal** .....a decimal in which one digit or a series of digits repeat endlessly

*Examples:*  $0.3333333\ldots$  or  $0.\overline{3}$   
 $24.6666666\ldots$  or  $24.\overline{6}$   
 $5.27272727\ldots$  or  $5.\overline{27}$   
 $6.2835835\ldots$  or  $6.\overline{2835}$

**root** .....an equal factor of a number

*Examples:*

In  $\sqrt{144} = 12$ , the square root is 12.

In  $\sqrt[3]{125} = 5$ , the cube root is 5.

**set** .....a collection of distinct objects or numbers

**simplify an expression** .....to perform as many of the indicated operations as possible

# Vocabulary

**solve** .....to find all numbers that make an equation or inequality true

**square (of a number)** .....the result when a number is multiplied by itself or used as a factor twice  
*Example:* 25 is the square of 5.

**sum** .....the result of adding numbers together  
*Example:* In  $6 + 8 = 14$ , the sum is 14.

**terminating decimal** .....a decimal that contains a finite (limited) number of digits  
*Example:*  $\frac{3}{8} = 0.375$   
 $\frac{2}{5} = 0.4$

**value (of a variable)** .....any of the numbers represented by the variable

**variable** .....any symbol, usually a letter, which could represent a number

**Venn diagram** .....a diagram which shows the relationships between sets

**whole numbers** .....the numbers in the set  $\{0, 1, 2, 3, 4, \dots\}$